

Literacy Summer Learning Activities:

All Saints Students Entering Grades 4-5

The activities in this summer literacy resource focus on literacy skills that are central to grades 4 and 5.

Purpose: Creating the habits of good readers, including deep comprehension, note-taking, and writing about reading.

Do: Please follow the instructions in this packet. You will be asked to select one book from the list of books and one book that is of your own choosing. You will also be asked to answer comprehension questions for one of the books.

Tools You May Need

Books
Library card (if possible)
Pencil, pen or computer

Some Sources for Summer Reading

McKay Used Books, Inc. - <https://mckayusedbooks.com/>
8345 Sudley Road, Manassas, VA 20109
(discounted books- some for a quarter!)

[Storyline Online \(free read alouds\)](#)

[KidLit TV \(read alouds\)](#)

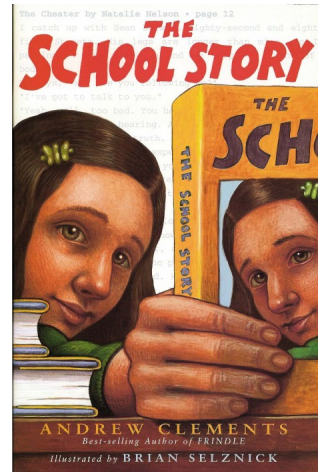
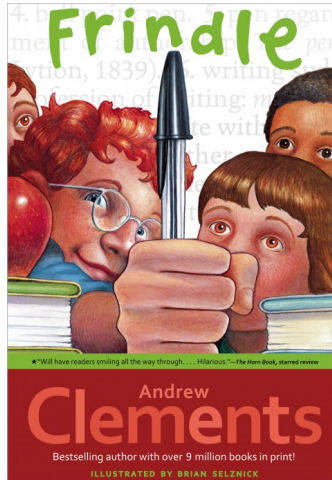
Prince William Library Card information
<http://pwcgov.libnet.info/get-a-digital-library-card>

Book Lists

Rising 4th Grade Selection

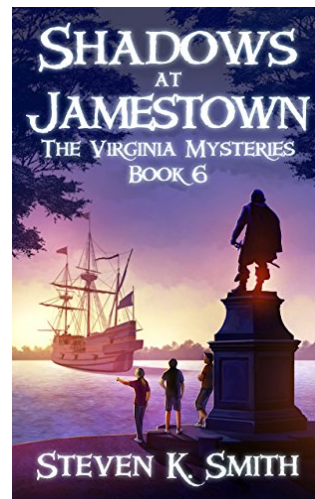
Level L, M, N, O

Frindle by Andrew Clements or The School Story by Andrew Clements



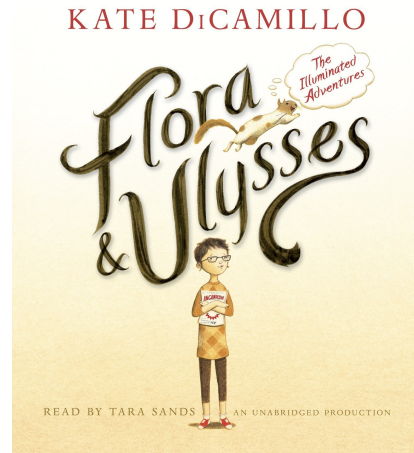
Level P, Q, R, S

Spies at Mount Vernon by Steven K. Smith or Shadows at Jamestown - The Virginia Mysteries by Steven K. Smith



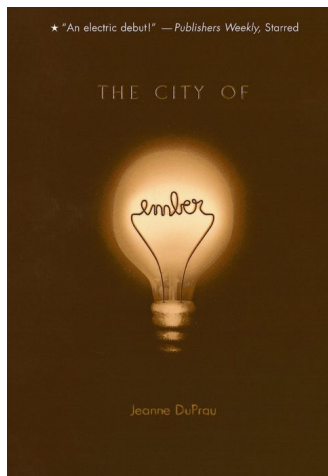
Level T, U, V, W

The Wild Robot by Peter Brown or Flora & Ulysses by Kate DiCamillo



Level X, Y, Z

The City of Ember - Book 1 by Jeanne DuPrau or The Book of Three by Lloyd Alexander



Rising 5th Grade Selection

Levels L, M, N, O, P

Owl Moon by **Jane Yolen**

The Giraffe and the Pelly and Me by **Roald Dahl**

Levels Q, R, S

Spy X: The Cody by **Peter Lerangis**

Because of Winn-Dixie by **Kate DiCamillo**

Levels T, U, V

The Penderwicks: A Tale of Four Sisters, Two Rabbits and a Very Interesting Boy by **Jeanne Birdsall**

Bud, Not Buddy by Christopher **Paul Curtis**

Levels W, X, Y, Z

Stowaway by **Karen Hesse**

Roll of Thunder Hear My Cry by **Mildred D. Taylor**

Comprehension

As you read the book you've selected from the list above, please pick ten of the questions below to answer on paper or on a Word or Google document. Be prepared to discuss the book and your notes in August.

1) Title, author and genre

2) Who are the important characters in the story?

3) Summarize the book in 3-5 sentences.

4) What is the conflict?

5) What is the resolution?

6) What message was the author trying to convey? What lessons did you or the characters learn?

7) Did any characters change during the story? What happened that made them change?

8) Were you surprised by the resolution of the story? Why?

9) Use evidence from the text to describe three personality traits of the main character.

10) Think of another book that reminds you of this one. How are they similar? How are they different?

11) Did the protagonist make any decisions you did not agree with? Explain.

12) Describe some of the emotions the antagonist felt.

13) Were there any parts you did not understand? If so, describe them.

14) List three new vocabulary words (and their definitions) that you learned from the story.

15) Did you enjoy reading this story? Why or why not?

For Rising Fifth Graders Only

Please write a summary of your choice book. (This is NOT the book that you used to respond to the questions above.) The summary should be 5-10 sentences long and it should provide information on the plot.