

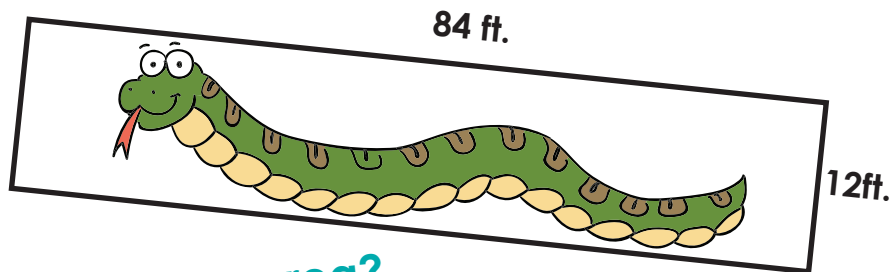
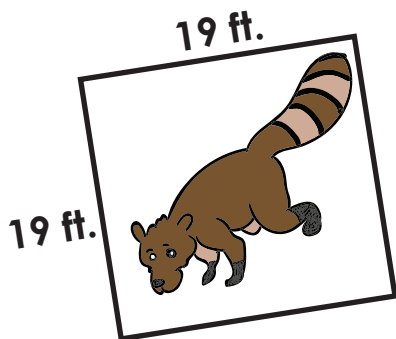
Rising Fifth Grade  
Math Summer  
Learning Packet

Name:

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# Get Ready for Fifth Grade Math

5th  
Grade

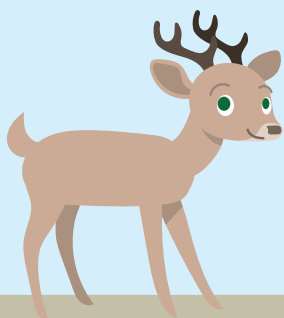


What's the area?

108 inches =  ?  feet

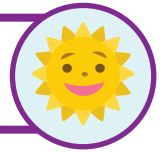
144 inches =  ?  yards

10 yards =  ?  feet





# Place Value Scramble



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Using the numbers in the number bank, create different six-digit numbers based on each of the place value clues below.

Number Bank

6 3 5 9 4 1

1. What is the smallest six-digit number you can make?

\_\_\_\_\_ , \_\_\_\_\_

2. What is the largest six-digit number you can make?

\_\_\_\_\_ , \_\_\_\_\_

3. What is the smallest six-digit number you can make that has 4 in the tens place?

\_\_\_\_\_ , \_\_\_\_\_

4. What is the largest six-digit number you can make that has 1 in the thousands place?

\_\_\_\_\_ , \_\_\_\_\_

5. What is the smallest six-digit number you can make that is divisible by five?

\_\_\_\_\_ , \_\_\_\_\_

6. What is the largest six-digit number you can make that ends in an even number?

\_\_\_\_\_ , \_\_\_\_\_

7. Use the number you wrote in problem 6 to answer the following questions.

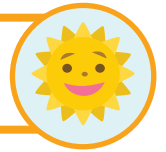
a. Circle the digit in the ten thousands place.

b. Write the number in expanded form.

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# Beachy Word Problems



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Solve the word problems. Be sure to show your work.

1. Peter and Prunella were collecting seashells on the beach. They found 193 sand dollars, 284 mussel shells, and 367 oyster shells. When they got home, they discovered that 54 sand dollars, 106 mussel shells, and 139 oyster shells were broken. How many of the shells were unbroken?



2. Prunella gathered 5 baskets of shells. Each basket contained 50 shells. She gave 48 shells to Peter, 19 shells to her mother, and 72 shells to her cousin, Petunia. How many shells did Prunella have left?



3. Last week, Peter found 241 sand dollars, 106 sea snail shells, and 82 mini conch shells. This week, he found 165 sand dollars, 319 sea snail shells, and 24 mini conch shells. During which week did Peter find more shells? How many more?

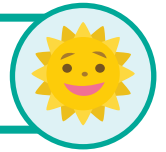


4. On Saturday morning, Peter and Prunella arrived at the annual beach clean up event at 9:00. They spent 53 minutes picking up trash and 27 minutes raking sand. If the event ends at 10:30, how many minutes do they have left to make signs that read "keep our beach clean"?





# Calculating Area at the Zoo

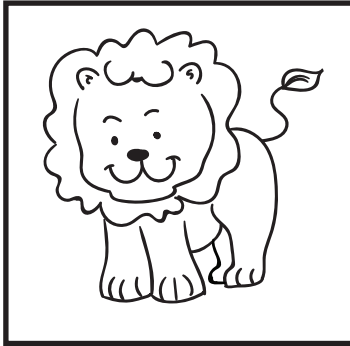


Name: \_\_\_\_\_

Date: \_\_\_\_\_

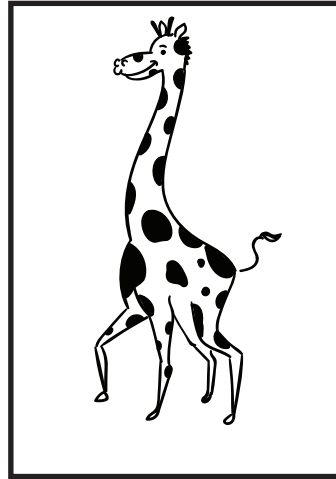
Find the area of each animal enclosure at the zoo. **Remember:** Area= Length x Width

53 ft.

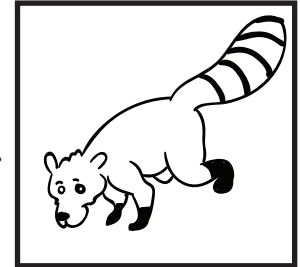


38 ft.

24 ft.

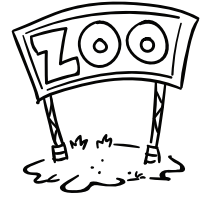
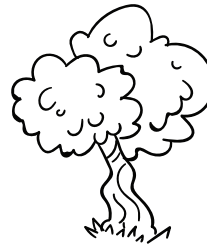


19 ft.



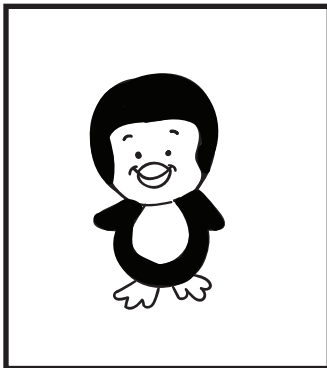
19 ft.

97 ft.



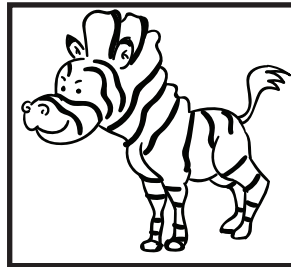
72 ft.

16 ft.

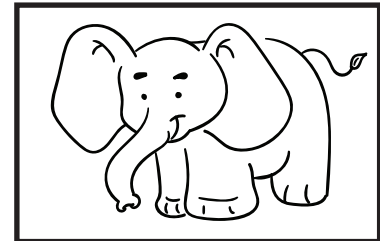


59 ft.

31 ft.



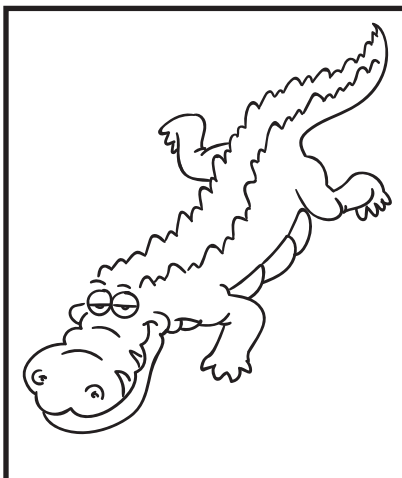
31 ft.



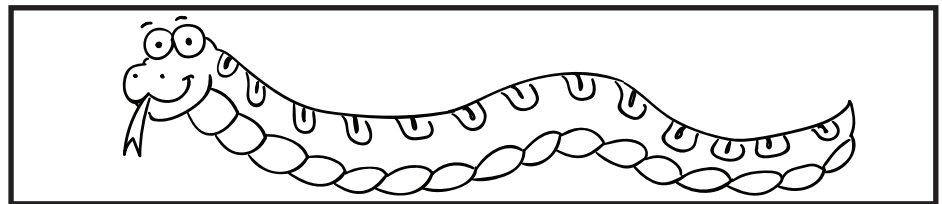
47 ft.

84 ft.

25 ft.

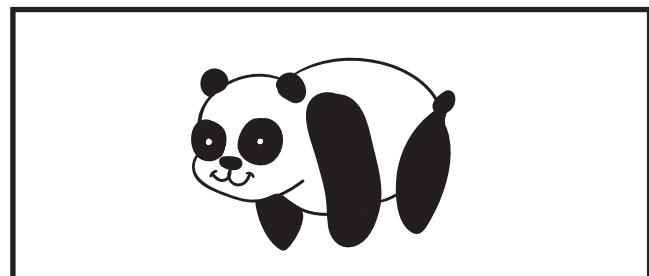


65 ft.



12 ft.

29 ft.

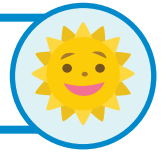


26 ft.





# Multiply Two and Three-Digit Factors



Name: \_\_\_\_\_

Date: \_\_\_\_\_

$$\begin{array}{r} \phantom{\times} 324 \\ \times 17 \\ \hline 2268 \\ + 3240 \\ \hline 5508 \end{array}$$

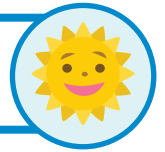
Multiply, regroup if needed.

Example:  $\begin{array}{r} 324 \\ \times 17 \\ \hline 2268 \\ + 3240 \\ \hline 5508 \end{array}$

<b>A</b> $\begin{array}{r} 118 \\ \times 24 \\ \hline \end{array}$	$\begin{array}{r} 97 \\ \times 45 \\ \hline \end{array}$	$\begin{array}{r} 32 \\ \times 61 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ \times 50 \\ \hline \end{array}$
<b>B</b> $\begin{array}{r} 519 \\ \times 23 \\ \hline \end{array}$	$\begin{array}{r} 678 \\ \times 12 \\ \hline \end{array}$	$\begin{array}{r} 403 \\ \times 39 \\ \hline \end{array}$	$\begin{array}{r} 981 \\ \times 42 \\ \hline \end{array}$
<b>C</b> $\begin{array}{r} 704 \\ \times 32 \\ \hline \end{array}$	$\begin{array}{r} 592 \\ \times 244 \\ \hline \end{array}$	$\begin{array}{r} 863 \\ \times 305 \\ \hline \end{array}$	$\begin{array}{r} 199 \\ \times 671 \\ \hline \end{array}$



# Division Riddle



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Solve each division problem. Then use the remainders for each problem to solve the riddle.

Hint: You will not use all the letters to solve the riddle.

***What goes up and doesn't go back down?***



Example:

$$\begin{array}{r}
 170 \text{ r}2 \\
 3 \overline{) 512} \\
 \underline{- 3} \phantom{0} \\
 21 \\
 \underline{- 21} \\
 02
 \end{array}$$

<p>G</p> $7 \overline{) 410}$	<p>B</p> $8 \overline{) 839}$	<p>R</p> $3 \overline{) 1551}$
<p>O</p> $5 \overline{) 671}$	<p>Y</p> $6 \overline{) 3299}$	<p>U</p> $9 \overline{) 258}$
<p>N</p> $9 \overline{) 341}$	<p>E</p> $8 \overline{) 594}$	<p>A</p> $4 \overline{) 1239}$

***What goes up and doesn't go back down?***

5

1

6

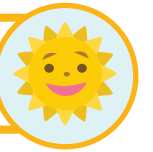
0

3

4

2

# Which Numbers are Prime?



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Circle the prime numbers and add them together. Remember: A prime number is a number that is divisible only by one and itself.

$17$     $21$     $13$     $7$     $1$     $3$   
 $5$     $9$     $11$     $14$     $18$     $2$     $17$

TOTAL \_\_\_\_  
 Is the total a prime number? \_\_\_\_\_

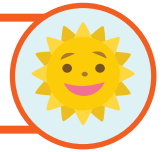
Solve the equations and circle the answers that are prime.

1 $14 + 5$	2 $6 \times 7$	3 $30 \div 2$
4 $37 - 28$	5 $54 \div 9$	6 $8 + 19$
7 $12 \times 4$	8 $11 + 56$	9 $25 - 8$
10 $49 \div 7$	11 $19 \times 3$	12 $102 - 5$
10 $15 + 23$	11 $60 - 17$	12 $128 \div 4$





# Sugar Coated Fractions



Name: \_\_\_\_\_

Date: \_\_\_\_\_



**Fractions** are everywhere, even in candy! Write a fraction that shows the ratio of colored candy for each problem, then simplify the fraction. Be sure to show your work.

## Gumdrops



12 red  
gumdrops



15 blue  
gumdrops



24 yellow  
gumdrops

Example:  $\frac{\text{red gumdrops}}{\text{total number gumdrops}} = \frac{12}{36} \div \frac{12}{12} = \frac{1}{3}$

*Divide by a common factor to simplify*

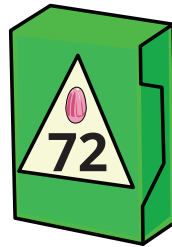
## Sour Chews



7 green  
sour  
chews



8 purple  
sour  
chews



18 pink  
sour  
chews



16 orange  
sour  
chews

## Lollipops



13 yellow  
lollipops



21 red  
lollipops



10 green  
lollipops



26 purple  
lollipops

**Activity:** With your own favorite colorful candy, find the fractions of each color in the bag.

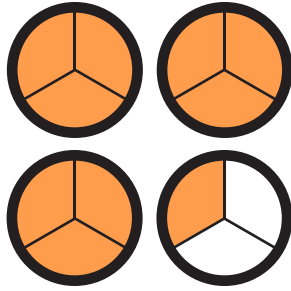
# Feed The Kramsters!

## Review

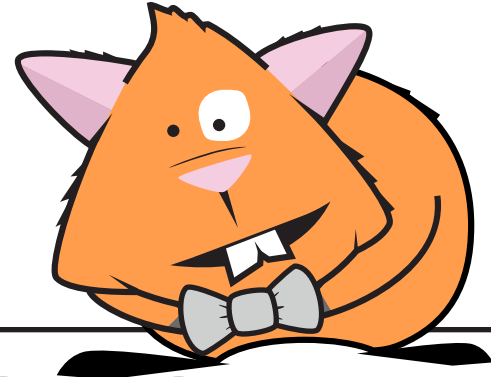
Kramsters are very picky eaters. Feed each kramster the correct number of pellets by converting the following improper fractions to mixed numbers. Color in the pellets to match each mixed number.

EXAMPLE:

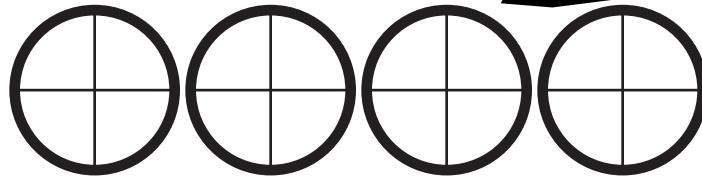
$$\frac{10}{3}$$



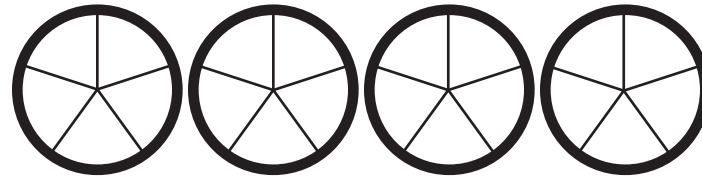
$$3\frac{1}{3}$$



$$\frac{15}{4}$$



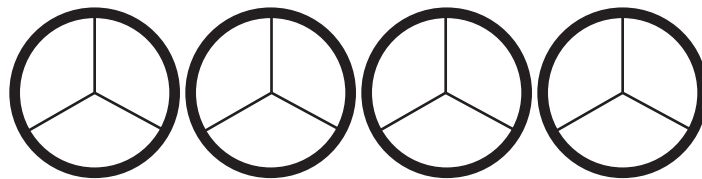
$$\frac{12}{5}$$



$$\frac{7}{2}$$

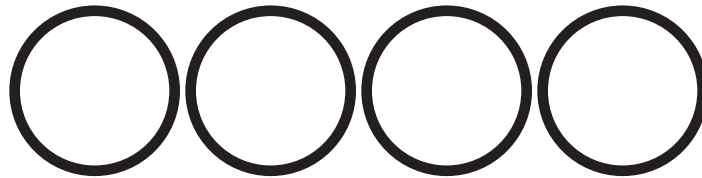


$$\frac{6}{3}$$



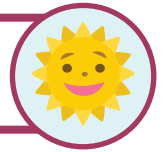
For the last one, shade in the pellets using your own outlines.

$$\frac{9}{4}$$





# Show Me the Money



Name: \_\_\_\_\_

Date: \_\_\_\_\_

$$.10 = \frac{1}{10} = \text{one tenth} \quad .01 = \frac{1}{100} = \text{one hundredth}$$

$$64\text{¢ or } \$0.64 = \frac{6}{10} + \frac{4}{100} \text{ or six tenths plus four hundredths of a dollar}$$

$$\$2.05 = \text{two dollars plus } \frac{5}{100} \text{ or five hundredths of a dollar}$$

Write each value in decimal form.

1. Five tenths plus three hundredths of a dollar

**\$0.53**

2. Three dollars plus seventy two hundredths

3.  $\frac{4}{10} + \frac{9}{100}$  of a dollar

4. Eight tenths plus five hundredths of a dollar

5. Six hundredths of a dollar

6. Four dollars plus nine tenths of a dollar

7. Ten dollars plus  $\frac{1}{10}$  of a dollar

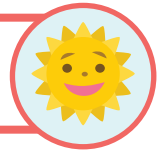
8. Five tenths of a dollar

9. Two dollars plus three tenths of a dollar

10. Twelve dollars plus  $\frac{2}{100}$  of a dollar



# Yards, Feet, and Inches



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete the table by converting inches, feet and yards.

**HINT:** 12 inches(in.) is equal to 1 foot(ft.), 3 feet is equal to 1 yard (yd.)

	<b>2 yards</b>	<b>3 yards</b>		<b>5 yards</b>
<b>3 feet</b>			<b>12 feet</b>	
	<b>72 inches</b>		<b>144 inches</b>	

Convert the following linear measurements.

- 1) 1 yard = \_\_\_\_\_ inches      2) 108 inches = \_\_\_\_\_ feet      3) 15 feet = \_\_\_\_\_ yards
- 4) 8 feet = \_\_\_\_\_ inches      5) 144 inches = \_\_\_\_\_ yards      6) 6 yards = \_\_\_\_\_ feet
- 7) 108 inches = \_\_\_\_\_ yards      8) 10 yards = \_\_\_\_\_ feet      9) 60 feet = \_\_\_\_\_ yards
- 10) 10 feet = \_\_\_\_\_ inches      11) 7 yards = \_\_\_\_\_ feet      12) 96 inches = \_\_\_\_\_ feet

Use the conversion table to solve the word problems.

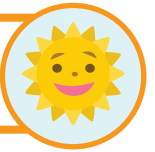
13) Joey is trying out for the football team at school. He tells the coach that he can throw a ball 36 feet, but his coach reminds Joey that the field is measured in yards. How many yards can Joey throw the ball?

14) Marianne is rearranging her room. Each wall in her room is 12 feet long. Her desk measures 36 inches, her bed is 72 inches, and her bookshelf is 24 inches. If she places them all along the same wall, how much of the wall will remain uncovered, in feet?

\*Bonus Activity: Use a measuring tape or yardstick to measure things around your house. Can you find anything that is longer than 3 yards?



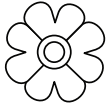
# Sunny Day Decimals: Round and Compare



Name: \_\_\_\_\_

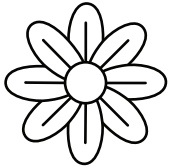
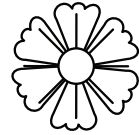
Date: \_\_\_\_\_

Use the greater than, less than, and equal to symbols ( $>$ ,  $<$ ,  $=$ ) to compare each set of decimals.



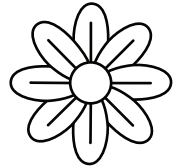
1.  $0.419$    $>$   $0.402$

2.  $62.03$    $63.03$



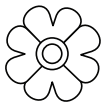
3.  $0.725$    $7.025$

4.  $55.90$    $55.9$



5.  $483.06$    $483.08$

6.  $37.25$    $37.2$



7.  $21.91$    $21.19$

8.  $6.40$    $6.400$



Round each decimal to the given place.

1. round  $34.934$  to the nearest hundredth

34.93

2. round  $607.5$  to the nearest whole number

\_\_\_\_\_

3. round  $3.106$  to the nearest hundredth

\_\_\_\_\_

4. round  $26.829$  to the nearest tenth

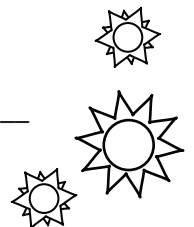
\_\_\_\_\_

5. round  $5.734$  to the nearest whole number

\_\_\_\_\_

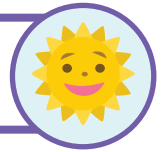
6. round  $468.113$  to the nearest tenth

\_\_\_\_\_





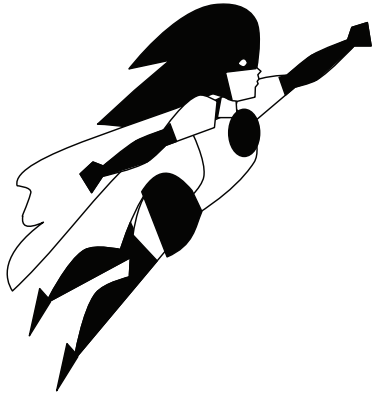
# The Super Powers of Ten



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Powers of ten are numbers that are divisible by 10.  
Review the examples below, then solve the problems.



To multiply a whole number by a power of ten, count the number of zeros after the 1 and add the same number or zeros (or place values) to the end of the whole number you are multiplying.

$$\begin{aligned} 52 \times 10 &= 520 \\ 37 \times 100 &= 3,700 \\ 4 \times 1,000 &= 4,000 \end{aligned}$$

$$\begin{aligned} 0.52 \times 10 &= 5.2 \\ 0.37 \times 100 &= 37 \\ 0.048 \times 1,000 &= 48 \end{aligned}$$

To multiply a decimal by a power of ten, move the decimal point one place to the RIGHT for each zero after the 1.

## Multiply by the power of ten.

1)  $0.45 \times 10 =$  \_\_\_\_\_

2)  $81 \times 1,000 =$  \_\_\_\_\_

3)  $0.216 \times 100 =$  \_\_\_\_\_

4)  $1.07 \times 100 =$  \_\_\_\_\_

5)  $973 \times 10 =$  \_\_\_\_\_

6)  $0.75 \times 10,000 =$  \_\_\_\_\_

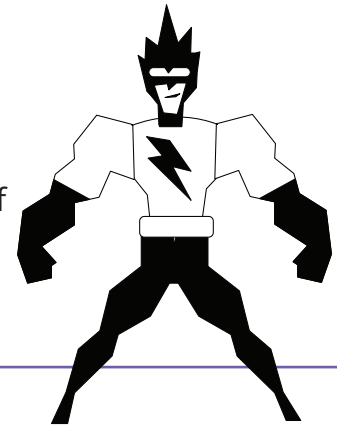
7)  $63 \times 1,000 =$  \_\_\_\_\_

8)  $0.059 \times 10 =$  \_\_\_\_\_

9)  $1,048 \times 100 =$  \_\_\_\_\_

$$\begin{aligned} 1.6 \div 10 &= 0.16 \\ 520 \div 10 &= 52 \\ 37 \div 100 &= 0.37 \\ 48 \div 1,000 &= 0.048 \end{aligned}$$

To divide a number by a power of ten, move the decimal point LEFT as many places as there are zeros in power of ten. If there are not enough digits in the number you are dividing, you may add zeros.



## Divide by the power of ten.

10)  $1.27 \div 10 =$  \_\_\_\_\_

11)  $3,948 \div 100 =$  \_\_\_\_\_

12)  $56 \div 1,000 =$  \_\_\_\_\_

13)  $8 \div 10 =$  \_\_\_\_\_

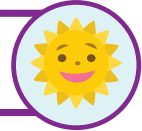
14)  $470.1 \div 100 =$  \_\_\_\_\_

15)  $2.35 \div 1,000 =$  \_\_\_\_\_

# Answer Sheet



## Place Value Scramble



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Using the numbers in the number bank, create different six-digit numbers based on each of the place value clues below.

Number Bank

6 3 5 9 4 1

### ANSWERS

1. What is the smallest six-digit number you can make?

1 3 4 , 5 6 9

2. What is the largest six-digit number you can make?

9 6 5 , 4 3 1

3. What is the smallest six-digit number you can make that has 4 in the tens place?

1 3 5 , 6 4 9

4. What is the largest six-digit number you can make that has 1 in the thousands place?

9 6 1 , 5 4 3

5. What is the smallest six-digit number you can make that is divisible by five?

1 3 4 , 6 9 5

6. What is the largest six-digit number you can make that ends in an even number?

9 6 5 , 3 1 4

7. Use the number you wrote in problem 6 to answer the following questions.

a. Circle the digit in the ten thousands place.

b. Write the number in expanded form.

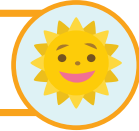
965,314

900,000 + 60,000 + 5,000 + 300 + 10 + 4

# Answer Sheet



## Beachy Word Problems



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Solve the word problems. Be sure to show your work.

### ANSWERS

1. Peter and Prunella were collecting seashells on the beach. They found 193 sand dollars, 284 mussel shells, and 367 oyster shells. When they got home, they discovered that 54 sand dollars, 106 mussel shells, and 139 oyster shells were broken. How many of the shells were unbroken?

**545 shells were unbroken**



2. Prunella gathered 5 baskets of shells. Each basket contained 50 shells. She gave 48 shells to Peter, 19 shells to her mother, and 72 shells to her cousin, Petunia. How many shells did Prunella have left?

**111 shells left**



3. Last week, Peter found 241 sand dollars, 106 sea snail shells, and 82 mini conch shells. This week, he found 165 sand dollars, 319 sea snail shells, and 24 mini conch shells. During which week did Peter find more shells? How many more?

**He found 79 more shells this week**



4. On Saturday morning, Peter and Prunella arrived at the annual beach clean up event at 9:00. They spent 53 minutes picking up trash and 27 minutes raking sand. If the event ends at 10:30, how many minutes do they have left to make signs that read "keep our beach clean"?

**10 minutes**

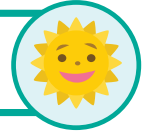




# Answer Sheet



## Calculating Area at the Zoo



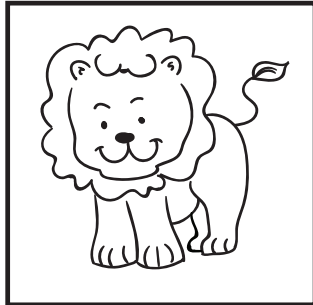
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Find the area of each animal enclosure at the zoo. **Remember:** Area= Length x Width

### ANSWERS

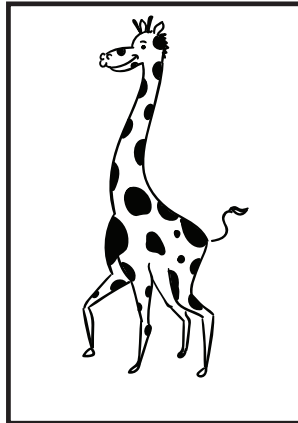
53 ft.



A= 2,014 square ft.

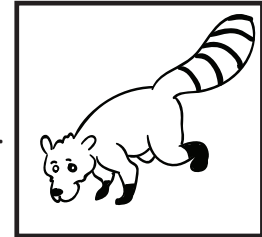
38 ft.

24 ft.



A= 2,328 square ft.

19 ft.



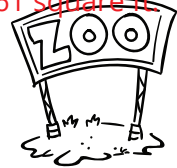
A= 361 square ft.

19 ft.

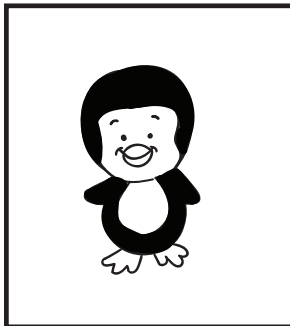
97 ft.



72 ft.



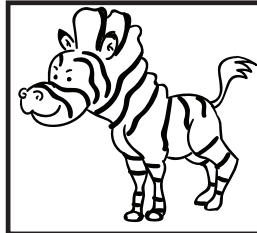
16 ft.



A= 944 square ft.

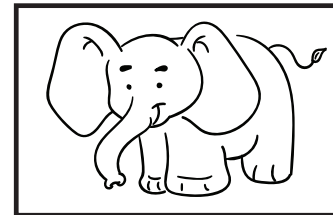
59 ft.

31 ft.



A= 961 square ft.

31 ft.

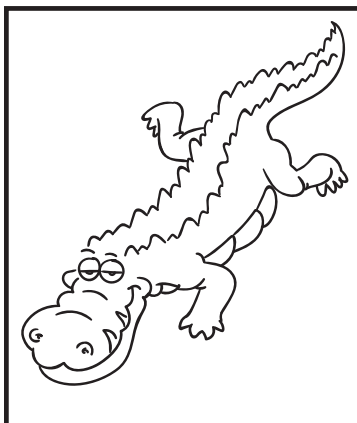


A= 3,384 square ft.

47 ft.

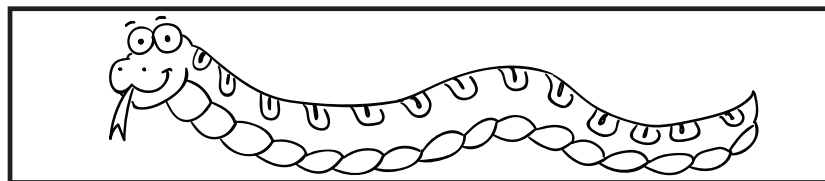
84 ft.

25 ft.



A= 1,625 square ft.

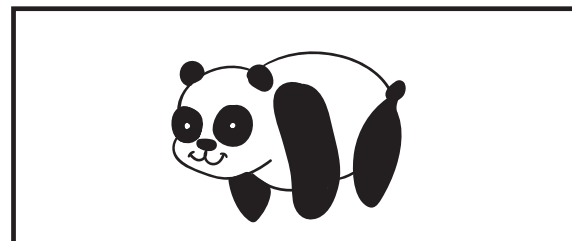
65 ft.



A= 1,008 square ft.

12 ft.

29 ft.



A= 754 square ft.

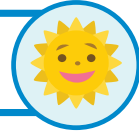
26 ft.



# Answer Sheet



## Multiply Two and Three-Digit Factors



Name: \_\_\_\_\_

Date: \_\_\_\_\_

$$\begin{array}{r} 324 \\ \times 17 \\ \hline 5,508 \end{array}$$

Illustration of 18 yellow school buses arranged in a 3x6 grid, representing the multiplication of 324 by 17.

Multiply, regroup if needed.

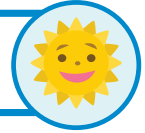
$$\begin{array}{r} 324 \\ \times 17 \\ \hline 2268 \\ + 3240 \\ \hline 5,508 \end{array}$$

<b>A</b>	<b>ANSWERS</b> $\begin{array}{r} 118 \\ \times 24 \\ \hline =2,832 \end{array}$	$\begin{array}{r} 97 \\ \times 45 \\ \hline =4,365 \end{array}$	$\begin{array}{r} 32 \\ \times 61 \\ \hline =1,952 \end{array}$	$\begin{array}{r} 13 \\ \times 50 \\ \hline =650 \end{array}$
<b>B</b>	$\begin{array}{r} 519 \\ \times 23 \\ \hline =11,937 \end{array}$	$\begin{array}{r} 678 \\ \times 12 \\ \hline =8,136 \end{array}$	$\begin{array}{r} 403 \\ \times 39 \\ \hline =15,717 \end{array}$	$\begin{array}{r} 981 \\ \times 42 \\ \hline =41,202 \end{array}$
<b>C</b>	$\begin{array}{r} 704 \\ \times 32 \\ \hline = 22,528 \end{array}$	$\begin{array}{r} 592 \\ \times 244 \\ \hline =144,448 \end{array}$	$\begin{array}{r} 863 \\ \times 305 \\ \hline =263,215 \end{array}$	$\begin{array}{r} 199 \\ \times 671 \\ \hline =133,529 \end{array}$

# Answer Sheet



## Division Riddle



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Solve each division problem. Then use the remainders for each problem to solve the riddle.

Hint: You will not use all the letters to solve the riddle.

***What goes up and doesn't go back down?***



Example:

$$\begin{array}{r} 170 \text{ r}2 \\ 3 \overline{) 512} \\ \underline{- 3} \phantom{0} \\ 21 \\ \underline{- 21} \\ 02 \end{array}$$

<p><b>G</b>      <b>ANSWERS</b></p> $\begin{array}{r} = 58 \text{ r}4 \\ 7 \overline{) 410} \end{array}$	<p><b>B</b></p> $\begin{array}{r} = 104 \text{ r}7 \\ 8 \overline{) 839} \end{array}$	<p><b>R</b></p> $\begin{array}{r} = 517 \text{ (No Remainder)} \\ 3 \overline{) 1551} \end{array}$
<p><b>O</b></p> $\begin{array}{r} = 134 \text{ r}1 \\ 5 \overline{) 671} \end{array}$	<p><b>Y</b></p> $\begin{array}{r} = 549 \text{ r}5 \\ 6 \overline{) 3299} \end{array}$	<p><b>U</b></p> $\begin{array}{r} = 28 \text{ r}6 \\ 9 \overline{) 258} \end{array}$
<p><b>N</b></p> $\begin{array}{r} = 37 \text{ r}8 \\ 9 \overline{) 341} \end{array}$	<p><b>E</b></p> $\begin{array}{r} = 74 \text{ r}2 \\ 8 \overline{) 594} \end{array}$	<p><b>A</b></p> $\begin{array}{r} = 309 \text{ r}3 \\ 4 \overline{) 1239} \end{array}$

***What goes up and doesn't go back down?***

Y
O
U
R
A
G
E

5
1
6
0
3
4
2

# Answer Sheet

## Which Numbers are Prime?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Circle the prime numbers and add them together. Remember: A prime number is a number that is divisible only by one and itself.

5 17 21 13 7 1 3  
9 11 14 18 2 17

TOTAL 41  
Is the total a prime number? Yes

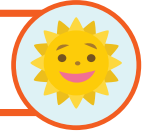
Solve the equations and circle the answers that are prime.

1	<b>ANSWERS</b> $14 + 5$ $=19$	2	$6 \times 7$ $=42$	3	$30 \div 2$ $=15$
4	$37 - 28$ $=9$	5	$54 \div 9$ $=6$	6	$8 + 19$ $=27$
7	$12 \times 4$ $=48$	8	$11 + 56$ $=67$	9	$25 - 8$ $=17$
10	$49 \div 7$ $=7$	11	$19 \times 3$ $=57$	12	$102 - 5$ $=97$
10	$15 + 23$ $=38$	11	$60 - 17$ $=43$	12	$128 \div 4$ $=32$

# Answer Sheet



## Sugar Coated Fractions



Name: \_\_\_\_\_

Date: \_\_\_\_\_



**Fractions** are everywhere, even in candy! Write a fraction that shows the ratio of colored candy for each problem, then simplify the fraction. Be sure to show your work.

### Gumdrops

### ANSWERS



12 red gumdrops



15 blue gumdrops



24 yellow gumdrops

Example:  $\frac{\text{red gumdrops}}{\text{total number gumdrops}} = \frac{12}{36} \div \frac{12}{12} = \frac{1}{3}$

*Divide by a common factor to simplify*

$$\frac{1}{4}$$

$$\frac{3}{7}$$

### Sour Chews



7 green sour chews



8 purple sour chews



18 pink sour chews



16 orange sour chews

$$\frac{1}{6}$$

$$\frac{4}{13}$$

$$\frac{1}{4}$$

$$\frac{4}{21}$$

### Lollipops



13 yellow lollipops



21 red lollipops



10 green lollipops



26 purple lollipops

$$\frac{1}{5}$$

$$\frac{3}{7}$$

$$\frac{2}{7}$$

$$\frac{1}{2}$$

**Activity:** With your own favorite colorful candy, find the fractions of each color in the bag.

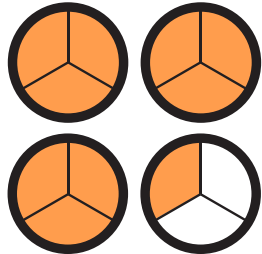
# Answer Sheet

## Feed The Kramsters! Review

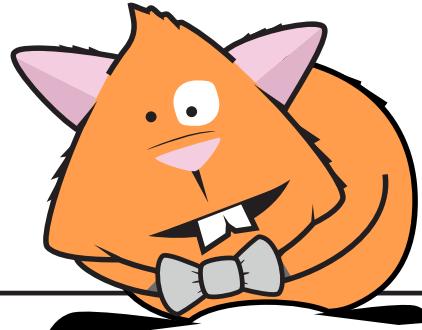
Kramsters are very picky eaters. Feed each kramster the correct number of pellets by converting the following improper fractions to mixed numbers. Color in the pellets to match each mixed number.

EXAMPLE:

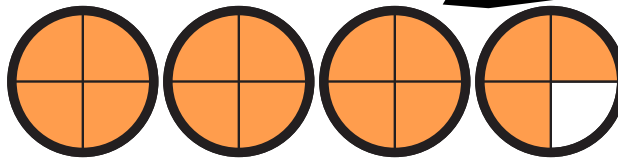
$$\frac{10}{3}$$



$$\rightarrow 3\frac{1}{3}$$

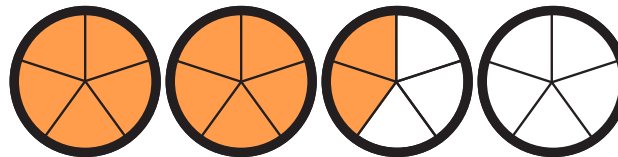


$$\frac{15}{4}$$



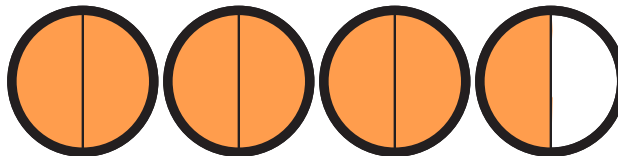
$$3\frac{3}{4}$$

$$\frac{12}{5}$$



$$2\frac{2}{5}$$

$$\frac{7}{2}$$



$$3\frac{1}{2}$$

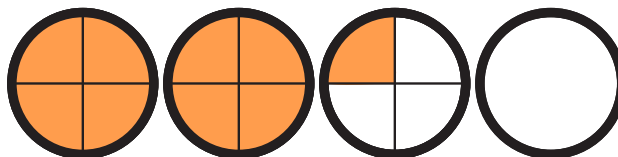
$$\frac{6}{3}$$



$$2$$

For the last one, shade in the pellets using your own outlines.

$$\frac{9}{4}$$

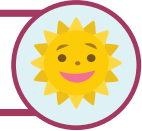


$$2\frac{1}{4}$$

# Answer Sheet



## Show Me the Money



Name: \_\_\_\_\_

Date: \_\_\_\_\_

$$.10 = \frac{1}{10} = \text{one tenth} \quad .01 = \frac{1}{100} = \text{one hundredth}$$

$$64\text{¢ or } \$0.64 = \frac{6}{10} + \frac{4}{100} \text{ or six tenths plus four hundredths of a dollar}$$

$$\$2.05 = \text{two dollars plus } \frac{5}{100} \text{ or five hundredths of a dollar}$$

Write each value in decimal form.

### ANSWERS

1. Five tenths plus three hundredths of a dollar \$0.53

2. Three dollars plus seventy two hundredths \$3.72

3.  $\frac{4}{10} + \frac{9}{100}$  of a dollar \$0.49

4. Eight tenths plus five hundredths of a dollar \$0.85

5. Six hundredths of a dollar \$0.06

6. Four dollars plus nine tenths of a dollar \$4.90

7. Ten dollars plus  $\frac{1}{10}$  of a dollar \$10.10

8. Five tenths of a dollar \$0.50

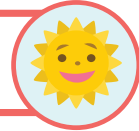
9. Two dollars plus three tenths of a dollar \$2.30

10. Twelve dollars plus  $\frac{2}{100}$  of a dollar \$12.02

# Answer Sheet



## Yards, Feet, and Inches



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete the table by converting inches, feet and yards.  
**HINT:** 12 inches (in.) is equal to 1 foot (ft.), 3 feet is equal to 1 yard (yd.)

<b>1 yard</b>	<b>2 yards</b>	<b>3 yards</b>	<b>4 yards</b>	<b>5 yards</b>
<b>3 feet</b>	<b>6 feet</b>	<b>9 feet</b>	<b>12 feet</b>	<b>15 feet</b>
<b>36 inches</b>	<b>72 inches</b>	<b>108 inches</b>	<b>144 inches</b>	<b>180 inches</b>

### ANSWERS

Convert the following linear measurements.

- 1) 1 yard = **36** inches      2) 108 inches = **9** feet      3) 15 feet = **5** yards  
4) 8 feet = **96** inches      5) 144 inches = **4** yards      6) 6 yards = **18** feet  
7) 108 inches = **3** yards      8) 10 yards = **30** feet      9) 60 feet = **20** yards  
10) 10 feet = **120** inches      11) 7 yards = **21** feet      12) 96 inches = **8** feet

Use the conversion table to solve the word problems.

13) Joey is trying out for the football team at school. He tells the coach that he can throw a ball 36 feet, but his coach reminds Joey that the field is measured in yards. How many yards can Joey throw the ball?

**12 yards**

14) Marianne is rearranging her room. Each wall in her room is 12 feet long. Her desk measures 36 inches, her bed is 72 inches, and her bookshelf is 24 inches. If she places them all along the same wall, how much of the wall will remain uncovered, in feet?

**1 foot**

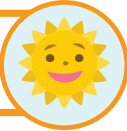
\*Bonus Activity: Use a measuring tape or yardstick to measure things around your house. Can you find anything that is longer than 3 yards?



# Answer Sheet



## Sunny Day Decimals: Round and Compare



Name: \_\_\_\_\_

Date: \_\_\_\_\_

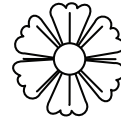
Use the greater than, less than, and equal to symbols ( $>$ ,  $<$ ,  $=$ ) to compare each set of decimals.

### ANSWERS



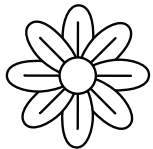
1.  $0.419 > 0.402$

2.  $62.03 < 63.03$



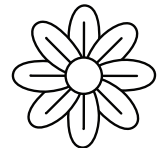
3.  $0.725 < 7.025$

4.  $55.90 = 55.9$



5.  $483.06 < 483.08$

6.  $37.25 > 37.2$



7.  $21.91 > 21.19$

8.  $6.40 = 6.400$



Round each decimal to the given place.

1. round 34.934 to the nearest hundredth

34.93

2. round 607.5 to the nearest whole number

608

3. round 3.106 to the nearest hundredth

3.11

4. round 26.829 to the nearest tenth

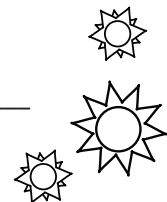
26.8

5. round 5.734 to the nearest whole number

6

6. round 468.113 to the nearest tenth

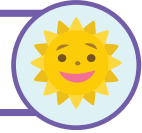
468.1



# Answer Sheet



## The Super Powers of Ten



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Powers of ten are numbers that are divisible by 10.  
Review the examples below, then solve the problems.



To multiply a whole number by a power of ten, count the number of zeros after the 1 and add the same number or zeros (or place values) to the end of the whole number you are multiplying.

$$\begin{aligned} 52 \times 10 &= 520 \\ 37 \times 100 &= 3,700 \\ 4 \times 1,000 &= 4,000 \end{aligned}$$

$$\begin{aligned} 0.52 \times 10 &= 5.2 \\ 0.37 \times 100 &= 37 \\ 0.048 \times 1,000 &= 48 \end{aligned}$$

To multiply a decimal by a power of ten, move the decimal point one place to the RIGHT for each zero after the 1.

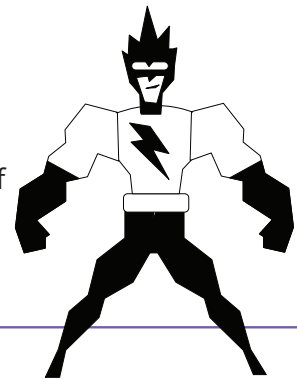
### Multiply by the power of ten.

#### ANSWERS

- 1)  $0.45 \times 10 = \underline{4.5}$       2)  $81 \times 1,000 = \underline{81,000}$       3)  $0.216 \times 100 = \underline{21.6}$   
4)  $1.07 \times 100 = \underline{107}$       5)  $973 \times 10 = \underline{9,730}$       6)  $0.75 \times 10,000 = \underline{7,500}$   
7)  $63 \times 1,000 = \underline{63,000}$       8)  $0.059 \times 10 = \underline{0.59}$       9)  $1,048 \times 100 = \underline{104,800}$

$$\begin{aligned} 1.6 \div 10 &= 0.16 \\ 520 \div 10 &= 52 \\ 37 \div 100 &= 0.37 \\ 48 \div 1,000 &= 0.048 \end{aligned}$$

To divide a number by a power of ten, move the decimal point LEFT as many places as there are zeros in power of ten. If there are not enough digits in the number you are dividing, you may add zeros.



### Divide by the power of ten.

- 10)  $1.27 \div 10 = \underline{0.127}$       11)  $3,948 \div 100 = \underline{39.48}$       12)  $56 \div 1,000 = \underline{0.056}$   
13)  $8 \div 10 = \underline{0.8}$       14)  $470.1 \div 100 = \underline{4.701}$       15)  $2.35 \div 1,000 = \underline{0.00235}$