

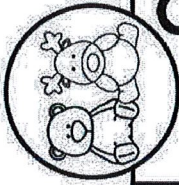
My Summer Packet



Name:

Name: _____

Date: _____



Reading Comprehension Check #1

Directions: Read the passage. Answer the questions.

Crazy for Beanie Babies

Beanie Babies stuffed animals were hot in the 1990s. In a short time, they made some people very rich. However, they also made many others broke.

Ty Warner created the soft, floppy animals. At first, they sold for about \$5 each. In time, he made changes to the face of a stuffed bear. Because the bear had a new face, he stopped making the "Old Face Teddy." Now that the "Old Face Teddy" was not easy to get, people offered to pay more than \$5 for it.

Some people began to collect and sell Beanie Babies. This made them seem special. More and more customers wanted to buy them. The Beanie Baby craze grew. Discontinued animals sold for thousands of dollars! Then the craze began to die down. Warner made 24 new Beanie Babies, but they didn't sell well. What happened? Stores had more Beanie Babies than people wanted to buy. They had become too easy to get.

Warner became very rich. Many others lost money. A TV star spent \$100,000 on the toys. His 20,000 animals were no longer worth anything. Now, Beanie Babies sell for \$3 at flea markets.

1. What can you conclude about people who spent lots of money on Beanie Babies?
 - a. They thought they would always be able to sell them for a higher price.
 - b. They ran out of room to store all of their Beanie Babies.
 - c. They all must have been very poor to begin with.
 - d. They liked to play with Beanie Babies.

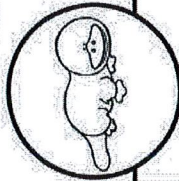
2. What caused "Old Face Teddy" to become so valuable?

3. Write a short summary of the text.

4. What might happen if people begin to collect Beanie Babies again? Why?

Name: _____

Date: _____



Reading Comprehension Check #4

Directions: Read the passage. Answer the questions.

The Strangest Animal

What is a platypus? It is an odd animal. In some ways, it is like a bird. In some ways, it is like a reptile. In some ways, it is like a mammal.

Platypus only live in one small area of Australia. Scientists in Europe didn't see one until 1800. Some thought the animal, no longer living, was a trick. They tried to pull its bill off. One scientist studied the platypus carefully. He decided it is a mammal.

The platypus has a bill like a duck and webbed feet like some birds that live on the water. It was given a name that means "flat-footed duck." The platypus even lays eggs like a bird, but it is not a bird.

Platypus eggs have a leathery shell, like reptile eggs. Like many reptiles, the baby platypus is born with a special tooth. This "egg tooth" helps it break out of its shell. The platypus is also like a reptile because it has a venomous spike on its back leg. Many reptiles are venomous.

The platypus is not a bird or a reptile. It is a mammal! It has fur covering most of its body. It feeds milk to its young, and it is warm-blooded. These are all **traits** of mammals.

1. What is the meaning of the word **traits** in the passage?

- a. ways of learning about something using science
- b. qualities that help tell one thing apart from another
- c. different kinds of animals that belong to the same group
- d. ideas that have not been proven to be true

2. What evidence shows that a platypus is like a reptile?

3. Based on the text, how is the platypus different from most mammals?

4. What is the main idea of the text? How does the author support the main idea?

Name _____

Synonyms and Antonyms



Directions: Color the surfboards with synonyms orange.

Color the surfboards with antonyms blue.

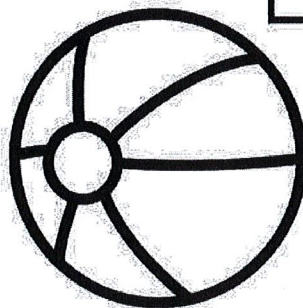
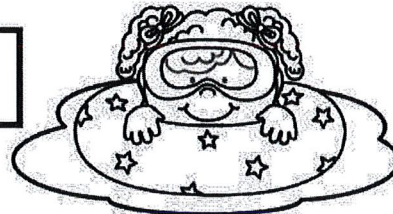
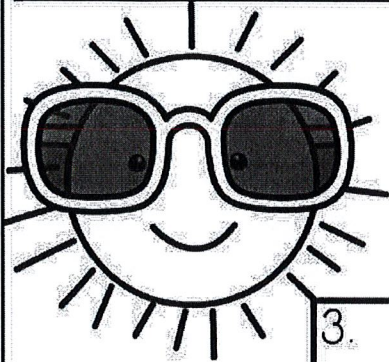
glad happy	above below	glue paste	better worse	close open	small little	long short
float sink	see look	high low	last first	woman lady	less more	fast quick
end finish	loose tight	cry sob	hurry rush	hard soft	cold icy	on off
play work	right wrong	child kid	polite rude	dirty filthy	sell buy	tired sleepy

Name _____

Homophones Crossword Puzzle

Directions: Use the correct words from the word bank to fill in the puzzle.
Only 10 words will be used. Next, box up the words in ABC order.

sew	ant	brake	so	role
herd	roll	aunt	deer	pale
pail	bawl	for	ball	break
knight	dear	night	four	heard



A crossword puzzle grid with 10 numbered starting points:

- 1. Down (1 letter)
- 2. Across (4 letters)
- 3. Down (3 letters)
- 4. Across (4 letters)
- 5. Down (3 letters)
- 6. Across (4 letters)
- 7. Down (3 letters)
- 8. Across (3 letters)
- 9. Across (4 letters)
- 10. Across (5 letters)

A vertical list of 20 numbered boxes for word placement:

1. [] [] [] []
2. [] [] [] [] [] []
3. [] [] [] [] [] []
4. [] [] [] [] [] []
5. [] [] [] [] [] [] [] []
6. [] [] [] [] [] [] [] []
7. [] [] [] [] [] [] [] []
8. [] [] [] [] [] [] [] []
9. [] [] [] [] [] [] [] []
10. [] [] [] [] [] [] [] [] [] []
11. [] [] [] [] [] [] [] [] [] []
12. [] [] [] [] [] [] [] [] [] []
13. [] [] [] [] [] [] [] [] [] [] []
14. [] [] [] [] [] [] [] [] [] [] []
15. [] [] [] [] [] [] [] [] [] [] []
16. [] [] [] [] [] [] [] [] [] [] []
17. [] [] [] [] [] [] [] [] [] [] []
18. [] [] [] [] [] [] [] [] [] [] []
19. [] [] [] [] [] [] [] [] [] [] []
20. [] [] [] [] [] [] [] [] [] [] []

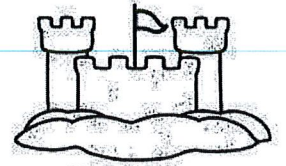
ACROSS

- 2. a container for water
- 4. A group of sheep
- 6. your mother's sister
- 8. to stitch 2 pieces of cloth
- 9. bread to eat with dinner
- 10. used to stop your bike

DOWN

- 1. the opposite of day
- 3. to cry loudly
- 5. a forest animal
- 7. the number after three

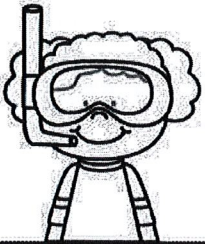
Name _____



Contractions

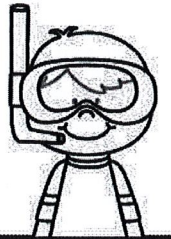
Directions: Write the two words that make up each contraction in the boxes.

1. we're	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	8. shouldn't	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
2. aren't	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	9. haven't	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3. I've	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	10. I'd	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4. it's	<input type="text"/> <input type="text"/> <input type="text"/>	11. you've	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5. she'll	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	12. I'll	<input type="text"/> <input type="text"/> <input type="text"/>
6. we'll	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	13. what'll	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
7. he's	<input type="text"/> <input type="text"/> <input type="text"/>	14. couldn't	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>



Making Contractions

Directions: Write the contraction for each set of words.

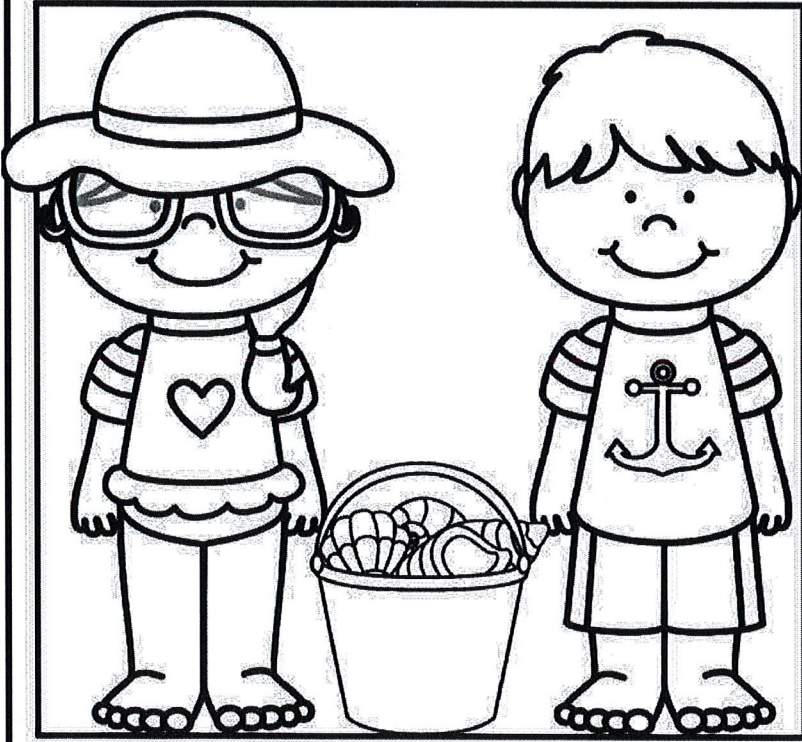


1. there is _____	8. could have _____
2. who is _____	9. you will _____
3. that is _____	10. who will _____
4. I am _____	11. has not _____
5. will not _____	12. must not _____
6. they would _____	13. we had _____
7. she is _____	14. is not _____

Name _____

What Happens Next?

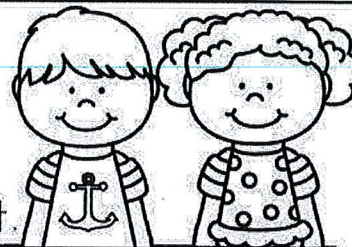
Directions: Read the story below. Tell what happens next.



Jennifer and Ben went to the beach on Saturday. They wanted to collect a bucket of shells to make a necklace. They worked all day collecting the perfect shells in all shapes, sizes and colors. After their bucket was full, they decided to go home. When they they dumped out the shells, they couldn't believe what they found!

Tell what happens next...

Name _____



Skip Count and Color

Directions: Skip count and color according to each number chart.

skip count by 2's
(Color the numbers red)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

skip count by 3's
(Color the numbers green)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

skip count by 4's
(Color the numbers blue)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

skip count by 5's
(Color the numbers yellow)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

skip count by 10's
(Color the numbers brown)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

skip count by 20's
(Color the numbers orange)

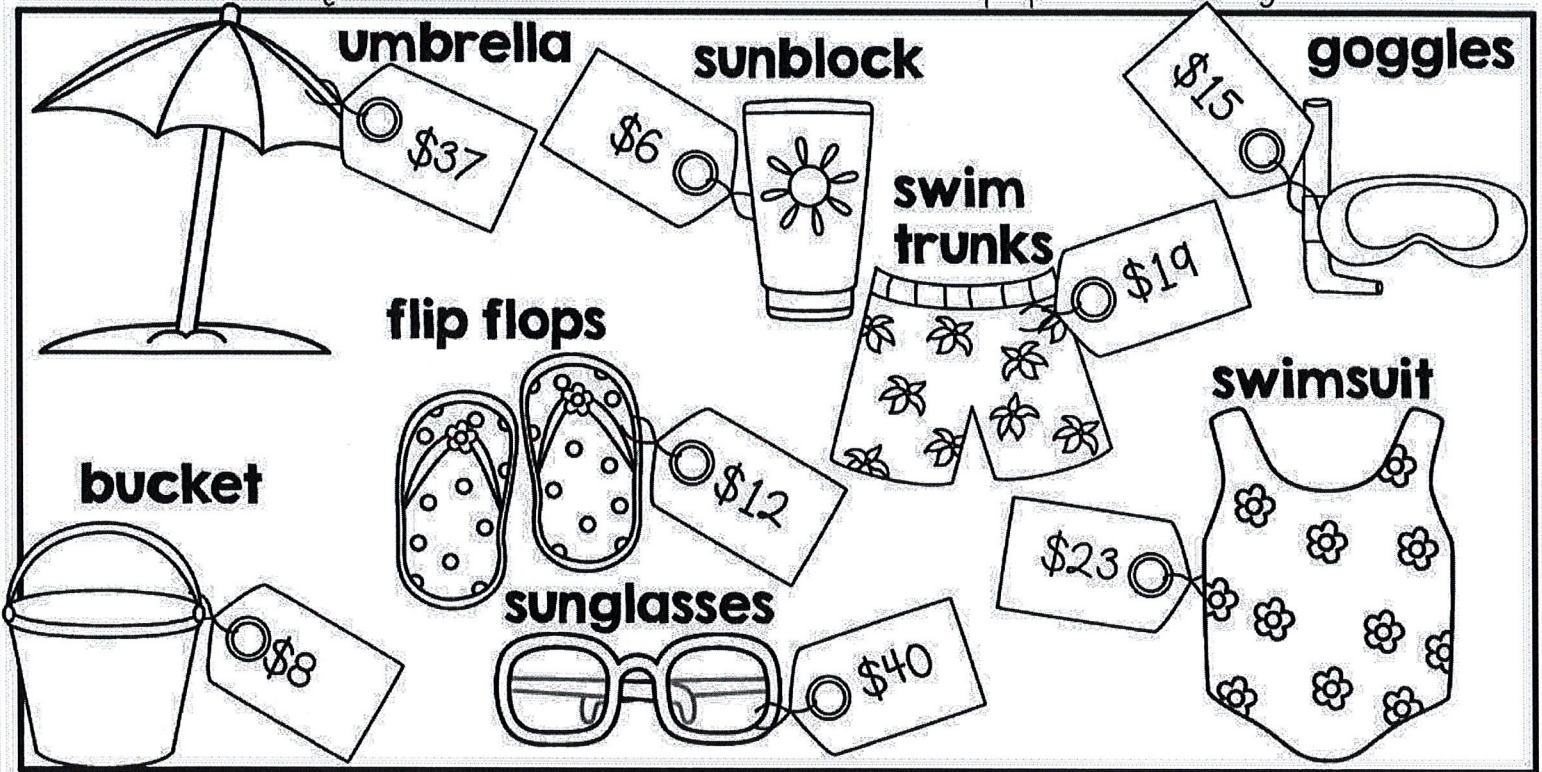
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Name _____

Money: Adding/Subtracting

Directions: Look at the prices of the items.

Answer the questions below. Use the back of the paper to show your work.



Summer Shopping

1. How much more does the umbrella cost than the swim trunks?
The umbrella cost \$_____ more than the swim trunks.

2. Jane bought the swimsuit, the flip flops and the sunglasses.
How much did she spend altogether? _____

3. Tim bought the goggles, the swim trunks and the bucket.
How much did he spend altogether? _____

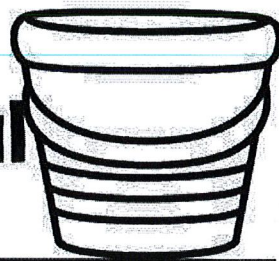
4. Beth spent exactly \$27. What two items did she buy?

5. Patrick spent exactly \$45. What two items did he buy?

6. What is the difference between the most expensive and least expensive item? _____

Name _____

Greater Than, Less Than or Equal



Directions: Write the correct symbol for each set ($>$, $<$, or $=$).



$57 + 36 \bigcirc 47 + 57$



$48 - 37 \bigcirc 54 - 42$



$55 - 47 \bigcirc 59 - 50$



$63 + 58 \bigcirc 40 + 80$



$63 + 55 \bigcirc 44 + 49$



$45 + 47 \bigcirc 47 + 43$



$83 - 17 \bigcirc 26 + 18$



$57 - 43 \bigcirc 53 - 37$



$41 + 43 \bigcirc 95 - 35$



$45 + 33 \bigcirc 89 - 33$



$40 + 43 \bigcirc 39 + 46$



$49 - 40 \bigcirc 61 - 50$



$85 - 41 \bigcirc 32 + 31$



$43 + 34 \bigcirc 100 - 40$



$23 + 25 \bigcirc 94 - 24$



$97 - 38 \bigcirc 33 + 44$



$37 + 33 \bigcirc 90 - 20$



$86 - 15 \bigcirc 26 + 25$



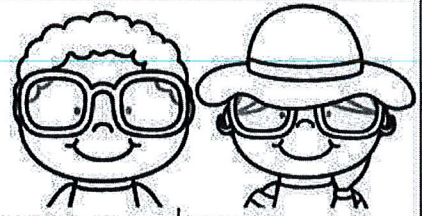
$22 + 45 \bigcirc 50 + 12$



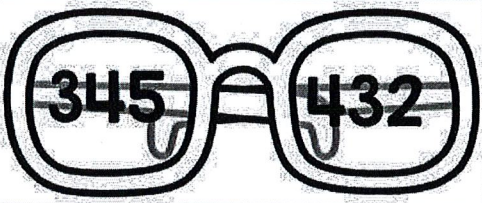
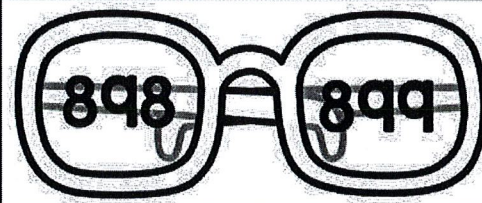
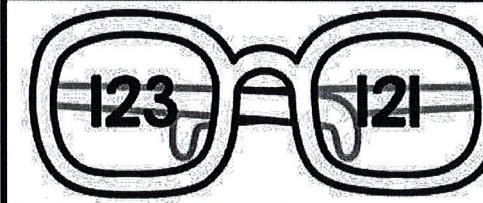
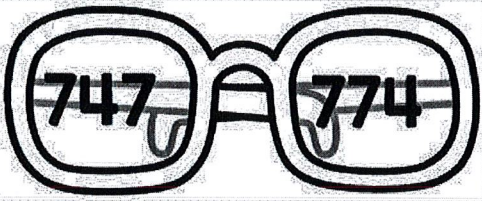
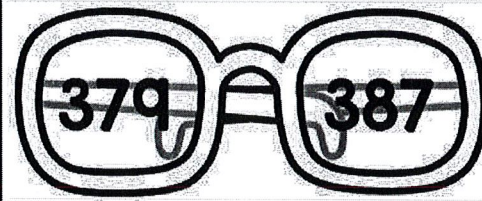
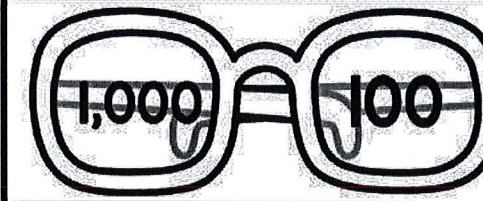
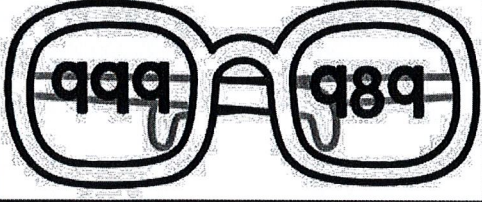
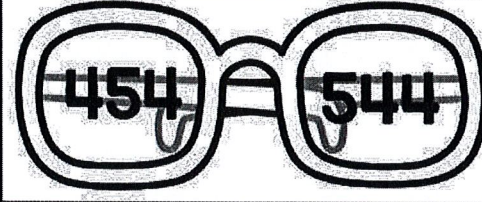
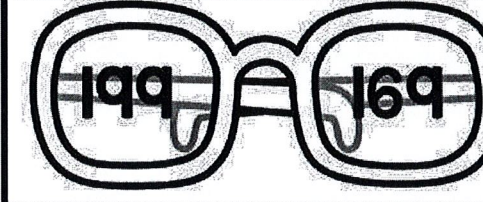
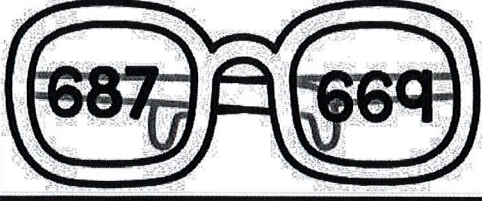
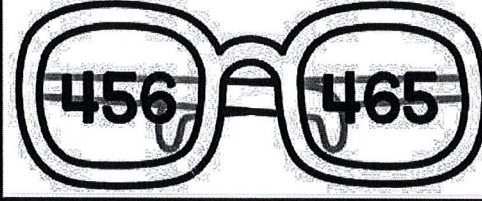
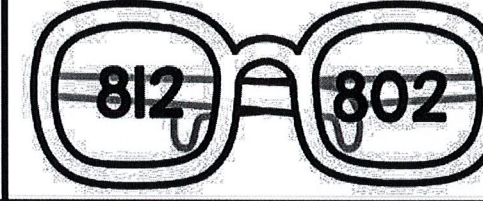
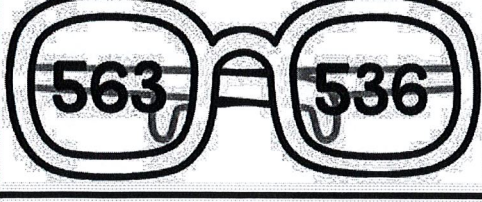
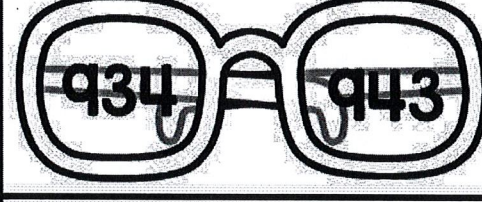
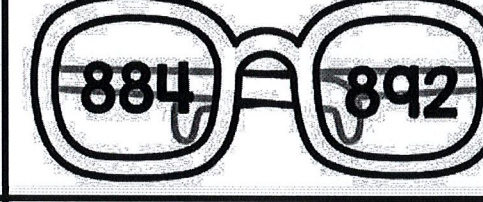
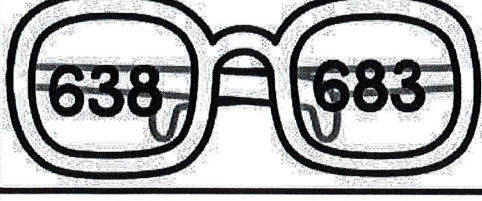
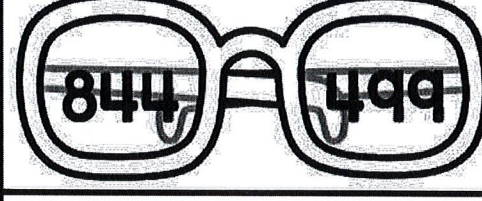
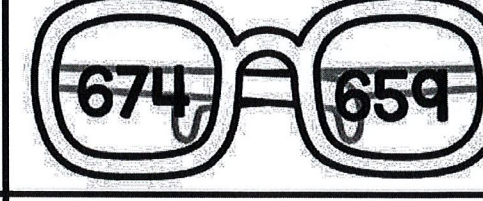
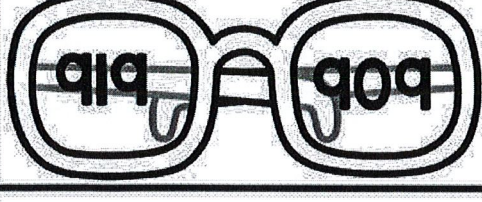
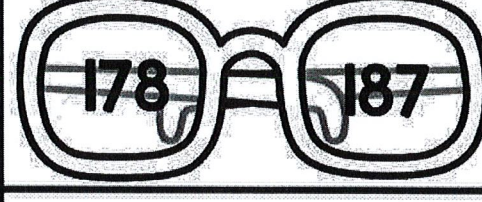
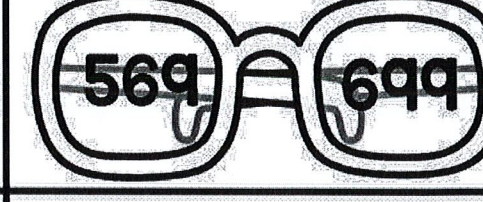
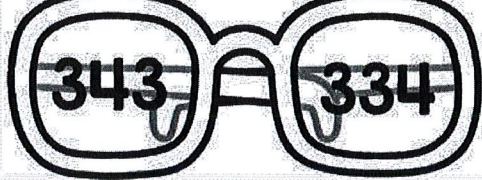
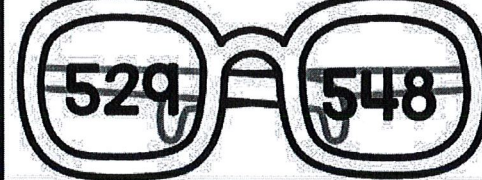
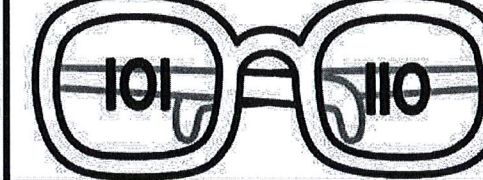
$55 - 54 \bigcirc 46 - 43$

Name _____

Greater Numbers

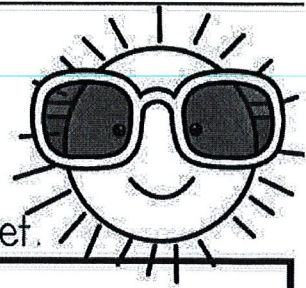


Directions: Color the number that is greater on each pair on glasses.

 <p>345 432</p>	 <p>898 899</p>	 <p>123 121</p>
 <p>747 774</p>	 <p>379 387</p>	 <p>1,000 100</p>
 <p>999 989</p>	 <p>454 544</p>	 <p>199 169</p>
 <p>687 669</p>	 <p>456 465</p>	 <p>812 802</p>
 <p>563 536</p>	 <p>934 943</p>	 <p>884 892</p>
 <p>638 683</p>	 <p>844 499</p>	 <p>674 659</p>
 <p>919 909</p>	 <p>178 187</p>	 <p>569 699</p>
 <p>343 334</p>	 <p>529 548</p>	 <p>101 110</p>

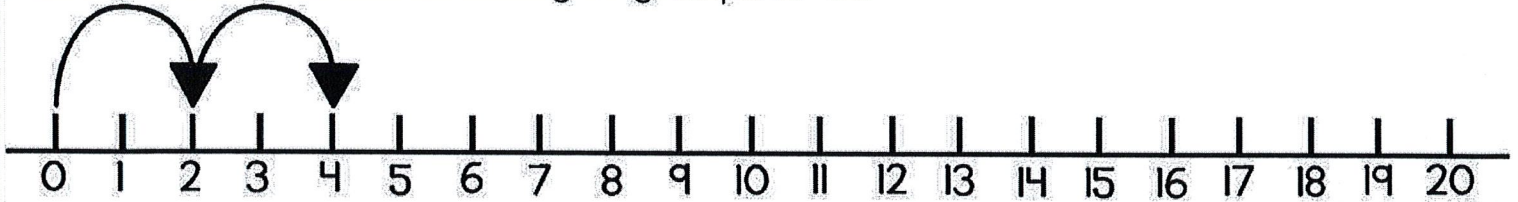
Name _____

Times Tables



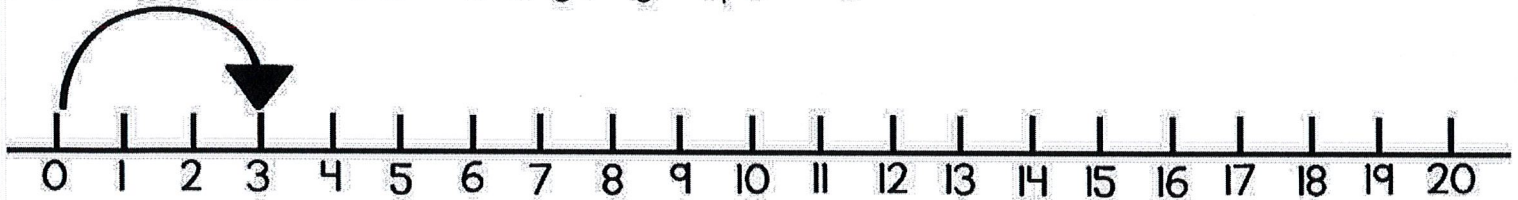
Directions: Mark the number line and write the numbers for each set.

Mark the number line counting in groups of 2.



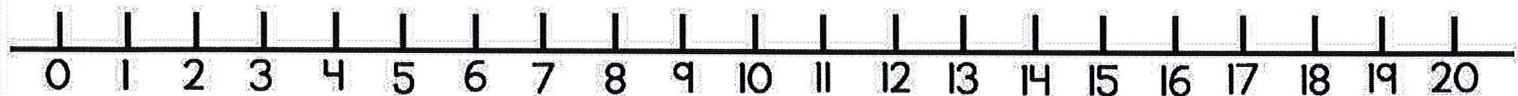
Write the numbers: **2, 4,**

Mark the number line counting in groups of 3.



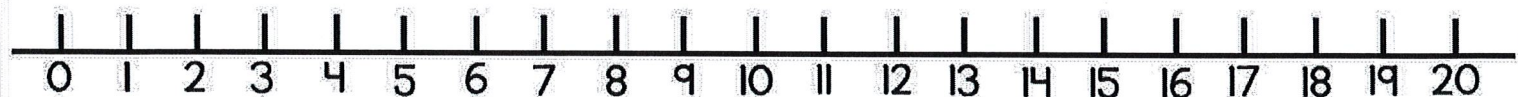
Write the numbers:

Mark the number line counting in groups of 4.



Write the numbers:

Mark the number line counting in groups of 5.



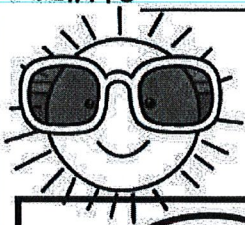
Write the numbers:

Make a number line from 0-30. Mark the number line counting in groups of 10.

Write the numbers:

Name _____

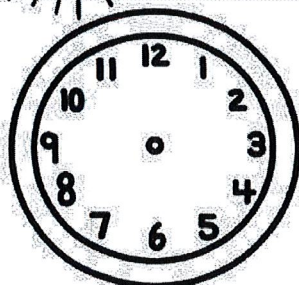
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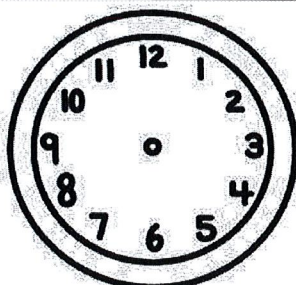
Time by the 5 Minutes



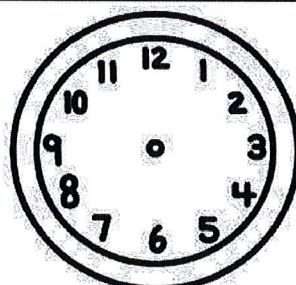
Directions: Draw hands on the clock to show the time.



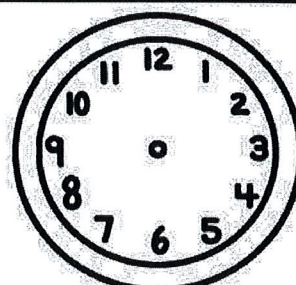
1:25



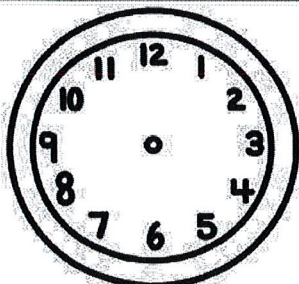
5:40



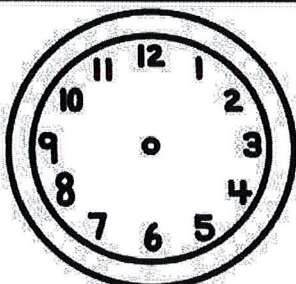
10:05



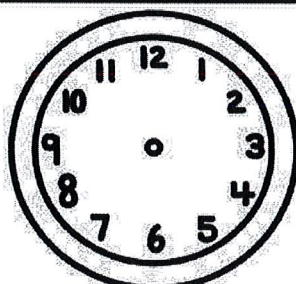
9:20



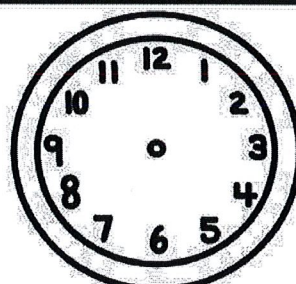
12:15



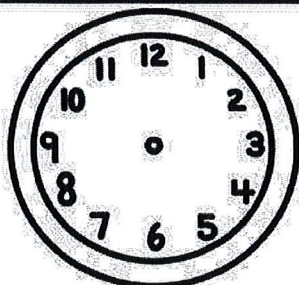
7:35



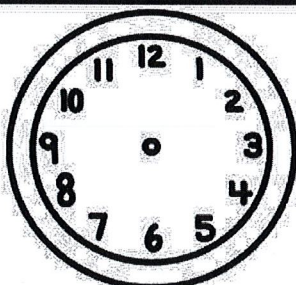
6:10



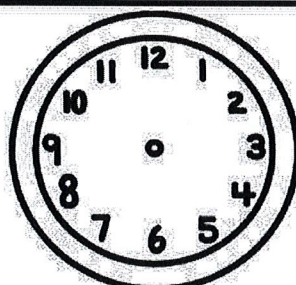
4:45



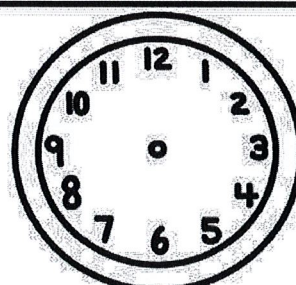
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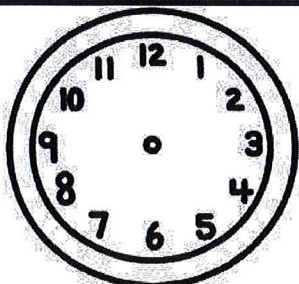
2:30



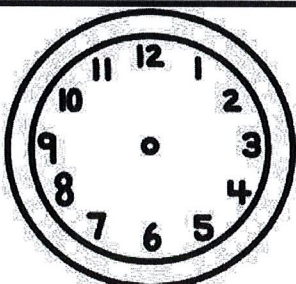
8:50



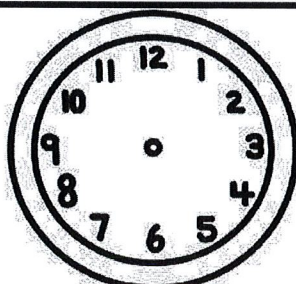
12:00



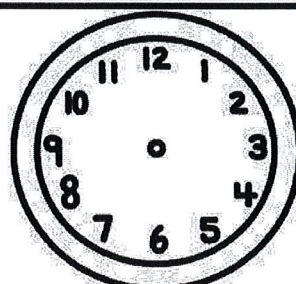
3:50



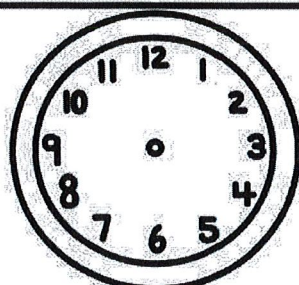
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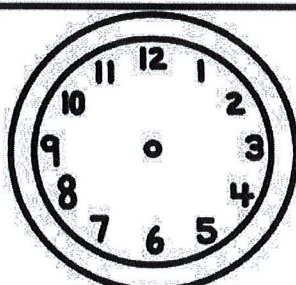
11:40



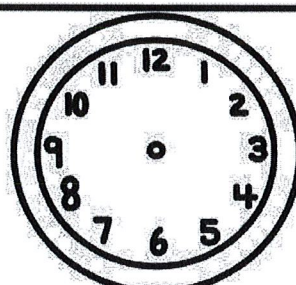
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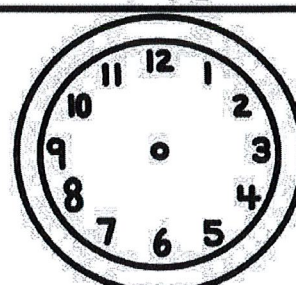
7:45



7:10



5:00



12:30