

## **Eagle P.R.I.D.E. Cafe Student Expectations**

### **P-Practicing, R-Responsibility, I-in, D-Daily, E-Example**

**Goal:** Students will enter the Eagle Cafe quietly and respectfully, sit at their assigned tables. They will eat their lunch, model quality leader and learner behaviors and terrific character and use appropriate restaurant manners. All students will follow the posted “Eagle PRIDE Cafe Expectations”.

#### **In the cafe Line expectations:**

- Students will enter the cafe and line up in their designated line. Markers will be on the floor for these purposes.
- Students will keep their hands, body and property to themselves.
- Students will line up one behind the other in lunch order in three lines at the front of the cafe (e.g. buyers line, milk line, bag lunch line).
- Students will use please and thank you when addressing anyone.
- Students should go through the lunch line and get everything necessary including straws, napkins, and utensils.

#### **In the dining table expectations:**

- Students should be respectful to their classmates, other students and staff.
- Students should eat their own lunches-sharing food could be dangerous for those in our community with allergies.
- Students should use good table and restaurant manners.
- Students should use inside conversational voices; no screaming, loud noises or yelling.
- Students should stay in their seats and keep their hands and body to themselves.
- Students should use please and thank you when addressing anyone.
- Students should raise their hand when they need assistance.
- Students’ legs should be under the tables at all times, and they should be facing the tables.
- Students should allow any friend to sit at the table, saving seats could hurt feelings and excluded members of our community.

#### **Paying their bill (Cleaning up and leaving area)**

- Students will empty trays one at a time.
- A musical instrument, such as a triangle, will be used to indicate when silence is needed.
- Students should stand up behind the seats to check that the table and the floor are clean.
- Students will be dismissed by a staff member when the table area is clean.
- Students will move to get in line near the cafeteria doors once their table is dismissed.
- Students should keep their hands to themselves and show respect to their classmates, other students, staff, the Eagle PRIDE Cafe space, property and their food.
- Student behavior will be reported to the teacher for rewards and consequences. Whatever happens in the cafe is an extension of the classroom. All students will be monitored and behavior will be addressed.

### **Reward Procedure:**

- Classes earn Eagle Dollars each day if their entire class follows the above rules and shows appropriate manners while in the cafe. Classes can earn 0, 1, or 2 Eagle Dollars depending on their restaurant behavior and manners. 0 means the class needs to improve their behavior and manners, 1 is good and appropriate behavior, and 2 is above and beyond behavior and manners.
- At the end of the week, the class with the most Eagle Dollars will earn a prize to be determined by the class and the classroom teacher. An example of this would be additional recess minutes or free time in the classroom. If there is a tie, all classrooms with the highest amount of Eagle Dollars will win for the week.

### **Consequences for Behavior:**

- Staff will apply a two warning system in which all students will start out at their chosen seat.
- If a staff member needs to address behavior more than two times, the student will be moved to the end of the table.
- If the staff member continues repeating directions after the first move, administration or designated faculty/staff will be reached. Administration or designated faculty/staff will then make the decision if the student needs to be removed from the cafeteria. Until that time, the student will remain in the cafeteria for lunch.
- The students start fresh each day and are given the chance to start anew with his/her peers. Student behavior dictates where he/she will be during their lunch time.