

Summer Learning Program 2017

Grades K-2

Summer Book: This is a wonderful series that has been used in the primary grades in recent years. It includes diverse activities that target a variety of areas, including reading, math, science, social studies, and religion. The *Summer Book* will be due on Friday of the first week of school and credit will be given to all students who complete the work.

Ordering Information: Summerbook Company
305 Lyndale Drive
Hartsville, SC 27804
1-877-684-8502 (Toll Free)
www.summerbookcompany.com

(Note: Order the Summer Book for the grade level that your child will begin in September. For example, students in Kindergarten this year should complete the Summer Book for 1st graders.)

Reading Log: Students in grades Kindergarten through Second grade will read at their instructional level and record their progress on the attached reading log. The reading log will be due on the Friday of the first week of school and credit will be given to all students who complete the work.

[Summer Reading Log](#)

Grades 3-5

Reading: Students over the summer are assigned to read one book from the following Summer Reading List that provides a list of titles with varied genres and interests from which students can choose to read. We hope that by giving students more ownership over the choice of books that they are reading, their enthusiasm for reading will continue to grow. Please consult the Scantron Lexile Reading Score to assist in determining which title may be best suited for your child along with reading book descriptions.

Students are asked to complete a Book Report Brochure, the purpose of which is for them to be able to notate literary elements while reading a novel. A copy of the Summer Reading List, project rubric and template can be found at the following links.

[Summer Reading for 2017-2018 3rd-5th Graders](#)
[Summer Reading Brochure and Rubric](#)
[Graphic Organizer](#)

Math: The teachers will distribute math packets that provide reinforcement of basic skills acquired this past school year.

These summer assignments will be due Friday of the first week of school and will be considered part of the first quarter participation grade.

Grades 6-8

Reading: Middle school students are required to read two works of literature over the summer, one fiction and one non-fiction work.

In addition to reading the work, students should take notes on the following, for the fictional book: characters, setting, plot, resolution, internal or external conflict, summary, questions, and predictions. For the nonfiction book they should record the following information: summary, predictions, asking questions, and writing down

two significant quotations and explaining them. These should be typed and printed and brought to school on the second day.

When students return to school in August, they will take a multiple choice exam demonstrating their comprehension of both the fiction and nonfiction works. Additionally, they will write an essay on one of the literary works of their choice. The essay grade will count as a grade in both literature (content) and language arts (structure, grammar and spelling). Students will write the essay in class during the first week of school.

Rising 6th graders:

Fiction- Bronze Bow- by Elizabeth George Speare

The Bronze Bow, written by Elizabeth George Speare (author of The Witch of Blackbird Pond) won the Newbery Medal in 1962. This gripping, action-packed novel tells the story of eighteen-year-old Daniel bar Jamin—a fierce, hotheaded young man bent on revenging his father’s death by forcing the Romans from his land of Israel. Daniel’s palpable hatred for Romans wanes only when he starts to hear the gentle lessons of the traveling carpenter, Jesus of Nazareth. A fast-paced, suspenseful, vividly wrought tale of friendship, loyalty, the idea of home, community . . . and ultimately, as Jesus says to Daniel on page 224: “Can’t you see, Daniel, it is hate that is the enemy? Not men. Hate does not die with killing. It only springs up a hundredfold. The only thing stronger than hate is love.” A powerful, relevant read in turbulent times.

Nonfiction- Some Writer: The Story of E.B. White by Melissa Sweet

Caldecott Honor winner Sweet mixes White’s personal letters, photos, and family ephemera with her own exquisite artwork to tell the story of this American literary icon. Readers young and old will be fascinated and inspired by the journalist, New Yorker contributor, and children’s book author who loved words his whole life. This authorized tribute, a New York Times bestseller, includes an afterword by Martha White, his granddaughter.

Rising 7th graders:

Fiction: A Long Walk to Water by Linda Sue Park

The New York Times bestseller A Long Walk to Water begins as two stories, told in alternating sections, about two eleven-year-olds in Sudan, a girl in 2008 and a boy in 1985. The girl, Nya, is fetching water from a pond that is two hours’ walk from her home: she makes two trips to the pond every day. The boy, Salva, becomes one of the "lost boys" of Sudan, refugees who cover the African continent on foot as they search for their families and for a safe place to stay. Enduring every hardship from loneliness to attack by armed rebels to contact with killer lions and crocodiles, Salva is a survivor, and his story goes on to intersect with Nya’s in an astonishing and moving way

Nonfiction: Hidden Figures Young Reader’s Edition by Margaret Lee Shelterly

Before John Glenn orbited the earth, or Neil Armstrong walked on the moon, a group of dedicated female mathematicians known as “human computers” used pencils, slide rules, and adding machines to calculate the numbers that would launch rockets, and astronauts, into space. This book brings to life the stories of Dorothy Vaughan, Mary Jackson, Katherine Johnson, and Christine Darden, four African-American women who lived through the civil rights era, the Space Race, the Cold War, and the movement for gender equality, and whose work forever changed the face of NASA and the country.

Rising 8th graders:

Fiction: Wolf Hollow by Lauren Wolk

A 2017 Newbery Honor Book

A young girl’s kindness, compassion, and honesty overcome bullying.

Nonfiction: Tuesday’s with Morrie by Mitch Albom

Maybe it was a grandparent, or a teacher, or a colleague. Someone older, patient and wise, who understood you when you were young and searching, helped you see the world as a more profound place, gave you sound advice to help you make your way through it.

For Mitch Albom, that person was Morrie Schwartz, his college professor from nearly twenty years ago. Maybe, like Mitch, you lost track of this mentor as you made your way, and the insights faded, and the world seemed colder. Wouldn't you like to see that person again, ask the bigger questions that still haunt you, receive wisdom for your busy life today the way you once did when you were younger? Mitch Albom had that second chance. He rediscovered Morrie in the last months of the older man's life. Knowing he was dying, Morrie visited with Mitch in his study every Tuesday, just as they used to back in college. Their rekindled relationship turned into one final "class": lessons in how to live. Tuesdays with Morrie is a magical chronicle of their time together, through which Mitch shares Morrie's lasting gift with the world.

These works can be borrowed from the library, or purchased from Amazon or Barnes and Noble. Additionally, feel free to access an electronic version. If you have any questions, please do not hesitate to contact Mrs. Kessinger at lkessinger@allsaintsva.org

Math: The Middle School Math Team will require students complete ten mini lessons/assignments over the course of the summer. These lessons/assignments will be accessible through Google Classroom beginning June 16, 2017 and should be completed by Friday, August 25, 2017. All students are asked to submit responses via Google Classroom. Students new to All Saints Catholic School in the Fall will be provided a hard copy.